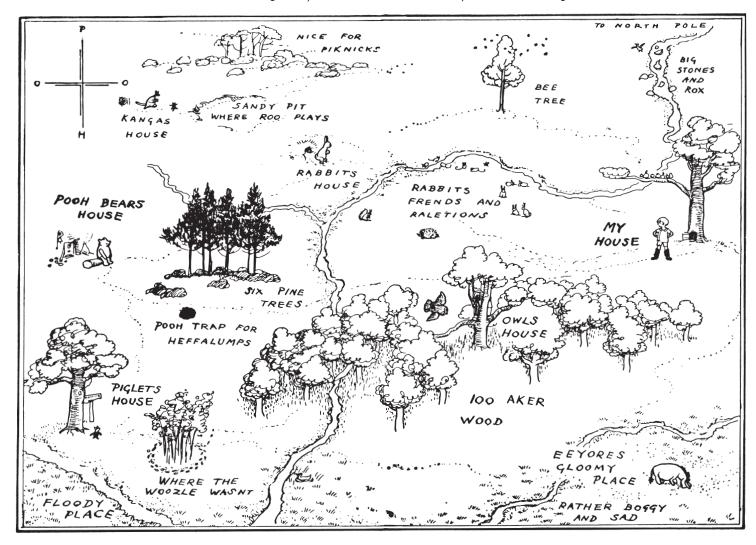


Pooh's Reading Corner Outdoor Learning

ENCHANTED PLACES

Colour in the map of the Hundred Acre Wood. Draw a map of your school in the style of this map.



Look at the Hundred Acre Wood map poster and answer the questions.

Where in the Hundred Acre Wood
does Owl live?
is Pooh Bear's Honey?
can you eat your lunch?
was the Woozle not?
is Christopher Robin's House?
did Winnie-the-Pooh and his friends go on an Expedition?

ENCHANTED PLACES WITH 4 TO 5 YEAR OLDS

ELG 08 - Making Relationships

Children play cooperatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and children.

ELG 17 - Being Imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Help Winnie-the-Pooh and Piglet Build a House for Eeyore

As a class, make a large map of your school. On your map, find the best place to help Winnie-the-Pooh and Piglet build a house for Eeyore.

'Well, poor Eeyore has nowhere to live.'

'Nor he has.' said Piglet.

'You have a house, Piglet, and I have a house, and they are very good houses. And Christopher Robin has a house, and Owl and Kanga and Rabbit have houses, and even Rabbit's friends and relations have houses or somethings, but poor Eeyore has nothing. So what I've been thinking is: Let's build him a house.'

'That,' said Piglet, 'is a Grand Idea. Where shall we build it?'
'We will build it here,' said Pooh, 'just by this wood, out of the wind, because this is where I thought of it. And we will call this Pooh Corner. And we will build an Eeyore House with sticks at Pooh Corner for Eeyore.'
'There was a heap of sticks on the other side of the wood,' said Piglet. 'I saw them. Lots and lots. All piled up.'

Top tips to help Winnie-the-Pooh and Piglet build a house for Eeyore.

- 1 Look around your school garden, playground or field for some fallen branches.
- 2 Don't break or cut branches from living trees.
- 3 Find a flat spot to build Eeyore's House.
- 4 Balance the longer branches against a tree. Or ask an adult to tie branches together for a frame.
- 6 Rest other branches against the tree or frame to build your walls. Don't use heavy branches, twigs or bits of wood.
- 6 Eeyore's House was only made of sticks. You could cover the house with some leaves, twigs or fern to make it waterproof.
- 7 If you are building Eeyore's House indoors, use a blanket to cover the house.





ENCHANTED PLACES WITH 5 TO 7 YEAR OLDS



Learning Objectives

I know what plants need to grow. I understand that plants are grown for food.



Acorn, colouring pencils, cotton wool, cress seeds, honeycomb, paper, paper towel, and water.



Growing Haycorns, Honeycomb and Watercress with Piglet and Winnie-the-Pooh

Draw a large map of your school, like the map of the Hundred Acre Wood. On your map, find the best place to help Piglet to grow haycorns, honeycomb and watercress.











In groups, prepare three seedbeds of paper towel or cotton wool.

Make the seedbeds slightly damp. Place an acorn (or haycorn as Piglet calls them) on one seedbed, a piece of honeycomb on another, and some cress seeds on the last seedbed.

Think about where you will leave your seedbeds, either in a dark place like a cupboard or in a light place by the window. Make a prediction about how these will grow. Water the seedbeds each day if needed, do not overwater.

Answer the following questions:

- Did your prediction come true?
- What do plants need to grow?
- Why is watering important?
- Did the acorn grow?
- How could you grow the acorn into a young oak tree?
- Did the honeycomb grow into a beehive?
- Did the cress grow?
- Why do you think this is?

'I'm planting a haycorn, Pooh, so that it can grow up into an oak-tree, and have lots of haycorns just outside the front door instead of having to walk miles and miles, do you see, Pooh?'

'Supposing it doesn't?' said Pooh.

'It will, because Christopher Robin says it will, so that's why I'm planting it,' 'Well', said pooh, 'if I plant a honeycomb outside my house, then it will grow up into a beehive.'

Piglet wasn't sure about this.

'Or a piece of honeycomb,' said Pooh, 'so as not to waste too much. Only then I might only get a piece of a beehive, and it might be the wrong piece, where the bees were buzzing and not hunnying. Bother.' Piglet agreed that would be rather

bothering.

'Besides, Pooh, it's a very difficult ting, planting unless you know how to do it, he said; and he put the acorn in the hole he had made, and covered it up with earth, and jumped on it.



ENCHANTED PLACES WITH 7 TO 11 YEAR OLDS



Learning Objectives

I can make a map and plan. I know how seeds germinate and how to produce edible vegetables.



Packet of; carrot seeds, rocket seeds, runner bean seeds; colouring pencils, paper and access to a vegetable patch or tubs containing soil.



Growing Vegetables with Rabbit

Create a large map of your school, like the map of the Hundred Acre Wood. Use interesting place names on your map for locations or features and include scales, symbols and keys. On your map, find the best place to help Rabbit grow some carrots and other vegetables for his friends.

Rabbit's favourite food is carrots. A carrot is a vegetable. Investigate the favourite vegetables of your class. Now research and write your growing guides for the three types of vegetables below.

		,1	
Carrot			
• When should the see	eds be sown?		
• How deep should th	e seeds be placed?	• • • • • • • • • • • • • • • • • • • •	
• How often should yo	ou water the seeds?		
• What should you do	with the vegetable before washing and e		
• Which vitamin is the	s vegetable a key source of?		
	William Standard		ce ^{nt} er.
Runner Bean	And the second		
• How far apart should	d the seeds be sown?		
• What is the average	plant size?		
• Do you need a frame	e to support growth?		
• The germination tim	e is approximately how many days?		
• How often should yo	ou pick the ripe vegetable?		
Daalaat	William What		
Rocket		₩	
, -	n will suit the growth?		
• Which animals or pe	ests do you need to protect the vegetable	trom?	
	ipment to help support growth?		
	the vegetable?		
• Which other vegetal	bles are similar to this one?		

Select three appropriate types of vegetables to grow in your school vegetable patch or your tubs. Why not compile a growing guide for each of them if they are different from the above. Don't forget to create your own vegetable signs from lollipop sticks so you remember where you planted each one.